# Course Description

This course is an examination of the interaction of the legal system with modern medical practice. Particular emphasis on regulatory factors and medical malpractice as they influence the organization and delivery of health care are the focus of this course. In this course, we will identify the importance of having and understanding of the many legal issues facing institutions from the perspective of the worker, business, and consumer. The changing face of the health care environment is both dynamic and complex, and establishing a working knowledge of compliance and legal parameters is critical. This course will emphasize critical thinking, real-world scenarios, current events, and case studies.

# Course Outcomes (CO)

* **CO1**: Evaluate primary legal issues affecting current health care industry. (*LO2, 3*)
* **CO2**: Analyze litigated court cases and the downstream legal implications. (*LO2, 3*)
* **CO3**: Differentiate between legal, moral, and ethical decisions affecting health care. (*LO2, 3*)

# Program Learning Outcomes (PLO)

* **PLO1**: The ability to clearly and effectively prepare written business communications. (ULO 1, 2, 4)
* **PLO2**: Business students will apply knowledge and skills to make appropriate business decisions. (ULO 1, 2, 3, 4)
* **PLO3**: The student will be able to apply ethical and moral decision-making principles to business situations. (ULO 2, 3, 4)
* **PLO4**: The student will demonstrate decision-support tools required for business professionals. (ULO 2, 3, 4)
* **PLO5:** The student will demonstrate the ability to find, evaluate, and apply sources of information relevant to business issues and situations. (ULO 1, 2, 4)

**University Learning Outcomes (ULO)**

* **ULO1:** Knowledge of Human Cultures and the Physical and Natural World
* **ULO2:** Intellectual and Practical Skills
* **ULO3:** Personal and Social Responsibility
* **ULO4:** Integrative and Applied Learning­
* **ULO5:** Immersed in the Critical Concerns of the Sisters of Mercy of the Americas

**Student Expectations**

Students are expected to:

* Ask probing and insightful questions related to course content.
* Make meaningful and relevant connections and application to their own learning process.
* Be productive and contributing members of class discussions.

# Required Course Materials

Pozgar, G. D. (Writer), Santucci, N. M. (Legal Reviewer). (2012). *Legal aspects of health care administration* (11th ed.). Sudbury, MA: Jones & Bartlett Learning.

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# Suggested Point Values

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Assessment** | **Point Value** | **Due** |
| **Week 1** | |  |  |
|  | Participation | 50 | <insert due date> |
|  | Week 1 Discussion Question 1 | 20 | <insert due date> |
|  | Week 1 Discussion Question 2 | 20 |  |
|  | Legal Terms Worksheet | 25 |  |
|  | Week 1 Group Scenario Preparation | 50 |  |
|  | Health Care Administration Career Presentation | 40 |  |
| **Week 2** | |  |  |
|  | Participation | 50 | <insert due date> |
|  | Week 2 Discussion Question 1 | 20 |  |
|  | Week 2 Discussion Question 2 | 20 |  |
|  | Week 2 Discussion Question 3 | 20 |  |
|  | Week 2 Group Scenario Discussion | 50 |  |
|  | Week 2 Case Presentation | 40 |  |
|  | Getting America Covered | 25 |  |
| **Week 3** | |  |  |
|  | Participation | 50 | <insert due date> |
|  | Week 3 Discussion Question 1 | 20 |  |
|  | Week 3 Discussion Question 2 | 20 |  |
|  | Week 3 Discussion Question 3 | 20 |  |
|  | Week 3 Group Scenario Discussion | 50 |  |
|  | Week 3 Case Presentation | 40 |  |
| **Week 4** | |  |  |
|  | Participation | 50 | <insert due date> |
|  | Week 4 Discussion Question 1 | 20 |  |
|  | Week 4 Discussion Question 2 | 20 |  |
|  | Week 4 Discussion Question 3 | 20 |  |
|  | Week 4 Group Scenario Discussion | 50 |  |
|  | Week 4 Case Presentation | 40 |  |
| **Week 5** | |  |  |
|  | Participation | 50 | <insert due date> |
|  | Week 5 Discussion Question 1 | 20 |  |
|  | Week 5 Discussion Question 2 | 20 |  |
|  | The Bucket List | 25 |  |
|  | Week 5 Group Scenario Discussion | 50 |  |
|  | Week 5 Case Presentation | 40 |  |
| **Total Points** | | **1035** |  |

# Course Schedule

|  |  |  |
| --- | --- | --- |
| **Week** | **Start** | **End** |
| One | <insert start date> | <insert end date> |
| Two |  |  |
| Three |  |  |
| Four |  |  |
| Five |  |  |

# Weekly Learning Modules

|  |  |  |  |
| --- | --- | --- | --- |
| Week One: Introduction to Legal Aspects of Health Care | |  | |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Define key legal terminology. | | CO1, 2, 3 | |
| * 1. Describe legal issues affecting payers, providers, and patients. | | CO1, 2, 3 | |
| * 1. Discuss recently litigated health care cases and rulings. | | CO2 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 1 & 2 of *Legal Aspects of Health Care Administration*. | | 1.1, 1.2, 1.3 |  |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Week 1 Discussion Question 1**  **Pos**t a response in 150 to 200 words on the following:  Throughout history, the health care system has had issues in providing proper care. Describe how you think history is repeating itself in the current health care system. Provide specific examples both historic and current illustrating your description.  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday.  (Adapted from *Legal Aspects of Health Care Administration*,11th ed. Copyright © 2012 Jones & Bartlett Learning. Adapted with permission.) | | 1.1, 1.2 | Discussion Board = 1hr |
| **Week 1 Discussion Question 2**  **Pos**t a response in 150 to 200 words on the following:  Do you believe the health care system is in turmoil today? Why or why not? What are the benefits and risks of national health insurance? Provide examples as appropriate (media, personal, and so on).  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 1.2, 1.3 | Discussion Board = 1hr |
| **Legal Terms Worksheet**  **Complete** the Legal Terms worksheet and submit the document through Blackboard.  (Material adapted from *Legal Aspects of Health Care Administration*,11th ed. Copyright © 2012 Jones & Bartlett Learning. Adapted with permission.) | | 1.1 | Research = 1hr |
| **Week 1 Group Scenario Preparation**  From Weeks 2 through 5, you will work in groups to discuss a topic of the week based on the assigned readings. The discussions will focus around creating a fictitious scenario that reflects key legal issues from the chapter selected. This fictitious scenario is something your group creates and it should outline facts, describe relevant legal issues, and how the group would deal with this legal issue. Each team is expected to participate and appropriately challenge each other during these discussions.    **Form** groups of at least two students and choose a group forum to have your discussions. This will be your group for the rest of the course.  **Discuss** with your group the specific topics taken from *Legal Aspects of Health Care Administration* you want to focus on for Weeks 2–5. For each week, select a chapter of focus. Topics for the fictitious scenarios should be directly reflected within the chapter selected each week.   * Week 2   + Ch. 8 – “Medical Staff”   + Ch. 9 – “Nursing and Law” * Week 3   + Ch. 11 – “Information Management”   + Ch. 12 – “Patient Consent” * Week 4   + Ch. 13 – “Legal Reporting Requirements”   + Ch. 14 – “Patient Rights and Responsibilities” * Week 5   + Ch. 16 – “Healthcare Ethics”   + Ch. 23 – “Managed Care”   **Submit** one group response within Blackboard describing the specific topics your team wants to focus on for each week. | | N/A | Group Project = 2hr |
| **Health Care Administration Career Presentation**  **Reflect** on why you are interested in health care administration.  **Identify** a position that you find appealing within this field to use for your presentation. You may use your current position within health care administration, or one you intend to pursue. If you are not intending to pursue a position in health care administration, choose one that you would like to research.  **Research** further into the chosen position of interest and identify a company or organization that would hold this type of position. Research that company for a more in-depth understanding of the position and the company.  **Create** a Microsoft PowerPoint presentation of 8 to 10 slides detailing the following:   * Background information of the company * Description of the organization’s function, target, product, or service offering * Type of function or position you have selected and detailed interpretations of the following:   + Job responsibilities: type of things a person would be expected to do   + Type of individuals you would likely interact with (such as patients, doctors, managers, and so on)   + Specific characteristics that would best match this position   + Description of two to three legal issues that a person in this position might encounter   **Provide** an outline of key points that support the presentation.  **Post** your presentation along with your outline to the discussion forum in Blackboard.  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion. | | 1.2 | Presentation = 2hrs. |
| **Total** |  |  | **7hrs** |
| **Notes** |  | | |

# Faculty Notes

**Group Preparation**: Each week students are asked to work together in a group to discuss the chapter readings and create fictitious case study scenarios. Ask students to communicate with each other to form teams or you may assign students to teams. Then, within Blackboard create group discussion boards and assign students to the chosen teams.

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| Week Two: Medical Staff; Nursing and Law | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Explain the various types of malpractice faced by health care providers. | | CO1 | |
| * 1. Examine health care provider (HCP) liability for unprecedented treatment. | | CO1, CO2 | |
| * 1. Describe the various legal risks for nurses. | | CO1, CO3 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 8 & 9 of *Legal Aspects of Health Care Administration*. | | 2.1, 2.2, 2.3 |  |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Week 2 Discussion Question 1**  **Pos**t a response in 150 to 200 words on the following:  What options does a hospital have in disciplining a disruptive physician? What effect can a physician’s disruptive behavior have on patient care? Provide an example.  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday.  (Adapted from *Legal Aspects of Health Care Administration*,11th ed. Copyright © 2012 Jones & Bartlett Learning. Adapted with permission.) | | 2.1 | Discussion Board = 1hr |
| **Week 2 Discussion Question 2**  **Pos**t a response in 150 to 200 words on the following:  What various legal risks do nurses face? Provide at least two examples.  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday.  (Adapted from *Legal Aspects of Health Care Administration*,11th ed. Copyright © 2012 Jones & Bartlett Learning. Adapted with permission.) | | 2.3 | Discussion Board = 1hr |
| **Week 2 Discussion Question 3**  **Pos**t a response in 150 to 200 words on the following:  If a nurse knows that a piece of equipment is defective, should the nurse attempt to fix the problem? Why or why not? What is your personal opinion regarding this?  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday.  (Adapted from *Legal Aspects of Health Care Administration*,11th ed. Copyright © 2012 Jones & Bartlett Learning. Adapted with permission.) | | 2.3 | Discussion Board = 1hr |
| **Week 2 Group Scenario Discussion**  In Week 1, your group selected specific topics from *Legal Aspects of Health Care Administration* regarding one of the following chapter options:   * Ch. 8 – “Medical Staff” * Ch. 9 – “Nursing and Law”   **Develop** a fictitious scenario reflecting on legal issues regarding the chosen topic within your group discussion forums in Blackboard. You should be with the same group chosen from Week 1. Scenarios should include the following:   * Outline of the facts * Description of relevant legal issues * How the group would deal with the legal issue (for example, argue how the individual, patient or caregiver, should have acted and the consequences of not acting appropriately)   **Submit** one group summary of 350 to 500 words detailing the group scenario and the discussion of each point required. | | 2.1, 2.2, OR 2.3 | Group Project = 1.5hr |
| **Week 2 Case Presentation**  **Identify** one potential issue presented in the class that you may encounter in your current work environment or in an environment you wish to pursue.  **Research** the issue further using your textbook, the university library, or the Internet.  **Prepare** a Microsoft PowerPoint presentation of 6 to 8 slides by identifying previous case histories either in the text provided or from your research.  **Include** the following points in your presentation:   * Description of the health care scenario (for example, a nurse is presented with a patient that has refused treatment, but the hospital decided to treat the patient regardless) * Description of the legal considerations (such as, what are the rights of the patient and what are the rights of the hospital) * Propose resolutions and your interpretation of the expected conclusion (such as how was the case litigated and what your views are)   **Add** supportingpoints within the speaker notes section of your presentation.  **Format** your presentation according to APA guidelines.  **Post** your presentation through the discussion forum in Blackboard. | | 2.1, 2.2, OR 2.3 | Presentation = 2hrs |
| **Getting America Covered**  **Watch** the video clip “Health Care Law Implementation [1:34:08mins]:” <http://www.c-span.org/video/?320012-1/health-care-law-implementation>.  If you were able to participate in a discussion with the speakers, including former Secretary of Health and Human Services Kathleen Sebelius and Kentucky Governor Steve Beshear (D) what are the top three questions you would ask this panel? What solutions would you propose they implement?  *Note*: Questions and solutions posed should focus on handling malpractice faced by HCP and legal risks physicians and nurses may encounter.  **Write** a 200- to 250-word blog detailing your reaction to this video including the two questions you would like to ask and the proposal you would share.  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 2.1, 2.2 | Blog = 2.5hrs |
| **Total** |  |  | **9hrs** |
| **Notes** |  | | |

# Faculty Notes

**Group Discussion**: Each week students are asked to work together in a group to discuss the chapter readings and create fictitious case study scenarios. Within Blackboard create group discussion boards and assign students to the chosen teams.

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| --- | --- | --- | --- |
| Week Three: Information Management and Patient Consent | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Describe medical information retention and electronic medical records (EMR). | | CO1, CO3 | |
| * 1. Outline the Health Insurance Portability and Accountability Act (HIPAA) of 1996 and the security of patient information. | | CO1 | |
| * 1. Identify the significance of informed consent and the disclosure of information. | | CO1, CO2 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 11 and 12 of *Legal Aspects of Health Care Administration*. | | 3.1, 3.2, 3.3 |  |
| **Uninformed Consent**  **Watch** the following videos:   * “Uninformed Consent Costly for Patients [3:20mins]:” <http://www.cbsnews.com/news/uninformed-consent-costly-for-patients/> * “Healthcare Consent [9:11mins]:” <http://www.youtube.com/watch?v=SM7n9G8BwgA>   **Post** a 200- to 250-word reflection on these videos in the discussion forum including the following:   * Proposal on how best to ensure patients truly understand what they are getting themselves into when signing a consent form * How to address this issue of “understanding” when patients may not read the form or ask questions regarding the reasonable risks involved   **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 3.3 | Lecture Activity = 2hrs |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Week 3 Discussion Question 1**  **Pos**t a response in 150 to 200 words on the following:  What are the advantages and disadvantages of computer-generated medical records? How does EMR affect your current role?  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday.  (Adapted from *Legal Aspects of Health Care Administration*,11th ed. Copyright © 2012 Jones & Bartlett Learning. Adapted with permission.) | | 3.2 | Discussion Board = 1hr |
| **Week 3 Discussion Question 2**  **Pos**t a response in 150 to 200 words on the following:  Can a parent refuse to consent to a lifesaving procedure for his or her child? Explain your answer.  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday.  (Adapted from *Legal Aspects of Health Care Administration*,11th ed. Copyright © 2012 Jones & Bartlett Learning. Adapted with permission.) | | 3.3 | Discussion Board = 1hr |
| **Week 3 Discussion Question 3**  **Pos**t a response in 150 to 200 words on the following:  How much information is sufficient in order for informed consent to be effective? Consider your answer here from both the objective and subjective forms of consent.  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday.  (Adapted from *Legal Aspects of Health Care Administration*,11th ed. Copyright © 2012 Jones & Bartlett Learning. Adapted with permission.) | | 3.3 | Discussion Board = 1hr |
| **Week 3 Group Scenario Discussion**  From Week 1, you and your group selected a specific topic taken from *Legal Aspects of Health Care Administration* regarding one of the following options:   * Ch. 11 – “Information Management” * Ch. 12 – “Patient Consent”   **Develop** a fictitious scenario reflecting on legal issues regarding the chosen topic within your group discussion forums in Blackboard. You should be with the same group chosen from Week 1. Scenarios should include the following:   * Outline of the facts * Description of relevant legal issues * How the group would deal with the legal issue (for example, argue how the individual, patient or caregiver, should have acted and the consequences of not acting appropriately)   **Submit** one group summary of 350 to 500 words detailing the group scenario and the discussion of each point required. | | 3.1, 3.2, OR 3.3 | Group Project = 2hrs |
| **Week 3 Case Presentation**  **Identify** one potential issue presented in the class that you may encounter in your current work environment or in an environment you wish to pursue.  **Research** the issue further using your textbook, the university library, or the Internet.  **Prepare** a Microsoft PowerPoint presentation of 6 to 8 slides by identifying previous case histories either in the text provided or from your research.  **Include** the following points in your presentation:   * Description of the health care scenario (for example, a nurse is presented with a patient that has refused treatment, but the hospital decided to treat the patient regardless) * Description of the legal considerations (such as what are the rights of the patient and what are the rights of the hospital) * Propose resolutions and your interpretation of the expected conclusion (such as how was the case litigated and what your views are)   **Add** supportingpoints within the speaker notes section of your presentation.  **Format** your presentation according to APA guidelines.  **Post** your presentation through discussion forum in Blackboard. | | 3.1, 3.2, or 3.3 | Presentation = 2hr |
| **Total** |  |  | **9hrs** |
| **Notes** |  | | |

# Faculty Notes

**Group Discussion**: Each week students are asked to work together in a group to discuss the chapter readings and create fictitious case study scenarios. Within Blackboard create group discussion boards and assign students to the chosen teams.

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| --- | --- | --- | --- |
| Week Four: Legal Reporting Requirements; Patient Rights and Responsibilities | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Describe the legal requirements for reporting abuse. | | CO1 | |
| * 1. Define the various types of reportable abuse. | | CO1, CO2 | |
| * 1. Describe patients’ rights and responsibilities. | | CO1, CO2 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 13 and 14 of *Legal Aspects of Health Care Administration*. | | 4.1, 4.2, 4.3 |  |
| **Affordable Care Act (ACA) of 2010 Discussion**  **View** “The Affordable Care Act & The Patient’s Bill of Rights” [40:33mins] video: <http://www.youtube.com/watch?v=cGlxUHGiuSc>.  **Respond** tothe following in the discussion board:  What are your initial thoughts on this video? How does this handle the patient’s rights? What are your concerns on the issue?  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 4.3 | Lecture Activity = 2hr |
| **Total** |  |  |  |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Week 4 Discussion Question 1**  **Pos**t a response in 150 to 200 words on the following:  Why do you think a patient’s responsibilities are as important as his or her rights? As a health care professional, what would be considered reportable abuse? Of those that are reportable, which ones should patients be aware of?  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday.  (Adapted from *Legal Aspects of Health Care Administration*,11th ed. Copyright © 2012 Jones & Bartlett Learning. Adapted with permission.) | | 4.1, 4.2, 4.3 | Discussion Board = 1hr |
| **Week 4 Discussion Question 2**  **Pos**t a response in 150 to 200 words on the following:  Should a hospital be able to assert whatever interest the state itself may have in seeking to compel an unwilling patient to undergo a routine, lifesaving medical procedure? Explain.  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday.  (Adapted from *Legal Aspects of Health Care Administration*,11th ed. Copyright © 2012 Jones & Bartlett Learning. Adapted with permission.) | | 4.3 | Discussion Board = 1hr |
| **Week 4 Discussion Question 3**  **Pos**t a response in 150 to 200 words on the following:  Why is it important that it is the patient’s responsibility to communicate to the staff any symptoms he or she is experiencing?  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday.  (Adapted from *Legal Aspects of Health Care Administration*,11th ed. Copyright © 2012 Jones & Bartlett Learning. Adapted with permission.) | | 4.3 | Discussion Board = 1hr |
| **Week 4 Group Scenario Discussion**  In Week 1, your group selected specific topics from *Legal Aspects of Health Care Administration* regarding one of the following chapter options:   * Ch. 13 – “Legal Reporting Requirements” * Ch. 14 – “Patient Rights and Responsibilities”   **Develop** a fictitious scenario reflecting on legal issues regarding the chosen topic within your group discussion forums in Blackboard. You should be with the same group chosen from Week 1. Scenarios should include the following:   * Outline of the facts * Description of relevant legal issues * How the group would deal with the legal issue (for example, argue how the individual, patient or caregiver, should have acted and the consequences of not acting appropriately)   **Submit** one group summary of 350 to 500 words detailing the group scenario and the discussion of each point required. | | 4.1, 4.2, OR 4.3 | Group Project = 2hrs |
| **Week 4 Case Presentation**  **Identify** one potential issue presented in the class that you may encounter in your current work environment or in an environment you wish to pursue.  **Research** the issue further using your textbook, the university library, or the Internet.  **Prepare** a Microsoft PowerPoint presentation of 6 to 8 slides by identifying previous case histories either in the text provided or from your research.  **Include** the following points in your presentation:   * Description of the health care scenario (for example, a nurse is presented with a patient that has refused treatment, but the hospital decided to treat the patient regardless) * Description of the legal considerations (such as what are the rights of the patient and what are the rights of the hospital) * Propose resolutions and your interpretation of the expected conclusion (such as how was the case litigated and what your views are)   **Add** supportingpoints within the speaker notes section of your presentation.  **Format** your presentation according to APA guidelines.  **Post** your presentation through discussion forum in Blackboard. | | 4.1, 4.2, OR 4.3 | Presentation = 2hrs |
| **Total** |  |  | **9hrs** |
| **Notes** |  | | |

# Faculty Notes

**Group Discussion**: Each week students are asked to work together in a group to discuss the chapter readings and create fictitious case study scenarios. Within Blackboard create group discussion boards and assign students to the chosen teams.

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| Week Five: Health Care Ethics; Managed Care | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Discuss the various types of ethics facing HCPs. | | CO3 | |
| * 1. Outline the principles of health care ethics autonomy. | | CO3 | |
| * 1. Define the common models of managed care organizations (MCOs). | | CO1 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 16 and 23 of *Legal Aspects of Health Care Administration*. | | 5.1, 5.2, 5.3 |  |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Week 5 Discussion Question 1**  **Pos**t a response in 150 to 200 words on the following:  Discuss the ever-expanding role of ethics committees, including internal operational issues and external influences that affect internal operations.  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday.  (Adapted from *Legal Aspects of Health Care Administration*,11th ed. Copyright © 2012 Jones & Bartlett Learning. Adapted with permission.) | | 5.1, 5.2 | Discussion Board = 1hr |
| **Week 5 Discussion Question 2**  **Pos**t a response in 150 to 200 words on the following:  What are the advantages and disadvantages of health maintenance organizations (HMOs)?  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday.  (Adapted from *Legal Aspects of Health Care Administration*,11th ed. Copyright © 2012 Jones & Bartlett Learning. Adapted with permission.) | | 5.3 | Discussion Board = 1hr |
| **The Bucket List**  Watch the movie *The Bucket List* (2007). In this film several legal and ethical issues related to health care arise. You may rent this movie from one of the following links or you may use a different source:   * <https://play.google.com/store/movies/details?id=dzMZlJE-HCI&utm_source=HA_Desktop_US&utm_medium=SEM&utm_campaign=ActionAds&pcampaignid=MKTAD0610MO1DAM&dclid=CIq2oN3p8r8CFUoJRQod52kAAg> * <http://www.vudu.com/movies/#!content/132098?CID=SEM&KWID=132098&SCID=CA>   **Select** one legal and one ethical dilemma portrayed in this film.  **Write** a 350- to 700-page reflection paper. Ensure this reflection incorporates your learning from readings during Weeks 1–5.  **Format** the paper according to APA guidelines. | | All Weeks | Reflection Paper = 2hrs |
| **Week 5 Group Scenario Discussion**  In Week 1, your group selected specific topics from *Legal Aspects of Health Care Administration* regarding one of the following chapter options:   * Ch. 16 – “Healthcare Ethics” * Ch. 23 – “Managed Care”   **Develop** a fictitious scenario reflecting on legal issues regarding the chosen topic within your group discussion forums in Blackboard. You should be with the same group chosen from Week 1. Scenarios should include the following:   * Outline of the facts * Description of relevant legal issues * How the group would deal with the legal issue (for example, argue how the individual, patient or caregiver, should have acted and the consequences of not acting appropriately)   **Submit** one group summary of 350 to 500 words detailing the group scenario and the discussion of each point required. | | 5.1, 5.2, OR 5.3 | Group Project = 2hrs |
| **Week 5 Case Presentation**  **Identify** one potential issue presented in the class that you may encounter in your current work environment or in an environment you wish to pursue.  **Research** the issue further using your textbook, the university library, or the Internet.  **Prepare** a Microsoft PowerPoint presentation of 6 to 8 slides by identifying previous case histories either in the text provided or from your research.  **Include** the following points in your presentation:   * Description of the health care scenario (for example, a nurse is presented with a patient that has refused treatment, but the hospital decided to treat the patient regardless) * Description of the legal considerations (such as what are the rights of the patient and what are the rights of the hospital) * Propose resolutions and your interpretation of the expected conclusion (such as how was the case litigated and what your views are)   **Add** supportingpoints within the speaker notes section of your presentation.  **Format** your presentation according to APA guidelines.  **Post** your presentation through discussion forum in Blackboard. | | 5.1, 5.2 OR 5.3 | Presentation= 2hrs |
| **Total** |  |  | **8hrs** |
| **Notes** |  | | |

# Faculty Notes

**Group Discussion**: Each week students are asked to work together in a group to discuss the chapter readings and create fictitious case study scenarios. Within Blackboard create group discussion boards and assign students to the chosen teams.

# Breakdown of Academic Instructional Equivalencies

|  |  |  |
| --- | --- | --- |
|  |  |  |
| **Week 1** |  |  |
| Required |  | 7 |
| Supplemental |  |  |
|  |  |  |
| **Week 2** |  |  |
| Required |  | 9 |
| Supplemental |  |  |
|  |  |  |
| **Week 3** |  |  |
| Required |  | 9 |
| Supplemental |  |  |
|  |  |  |
| **Week 4** |  |  |
| Required |  | 9 |
| Supplemental |  |  |
|  |  |  |
| **Week5** |  |  |
| Required |  | 8 |
| Supplemental |  |  |
|  |  |  |
|  |  |  |
| **Total Required Hours** |  | 42 |
| **Total Supplemental Hours** |  |  |
| **Total Hours** |  | 42 |